

PRE-CALCULUS HONORS 2018-2019

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Room Number: US110

Textbook: Stewart, Redlin and Watson. *Pre-Calculus: Mathematics for Calculus*. Brooks/Cole 6th edition.

Required Technology: TI-89 Titanium

Grading Policy:

Semester: (80% from below, 20% semester exam)

Classwork, Homework, Quizzes:	35%
Tests:	65%

In general, grades are to be interpreted as follows:

- A: The student has mastered the skills and expectations of the course. In addition, s/he has demonstrated a keen ability to solve problems successfully for which the student has not previously been shown a solution technique in advance.
- B: The student has mastered the skills and expectations of the course. In addition, s/he has demonstrated the ability to apply knowledge to solve problems that extend beyond the mechanical.
- C: The student has demonstrated sufficient basic knowledge and usage of mechanical skills.
- D: The student has failed to meet basic standards.
- F: The student has failed to meet basic standards and is in serious jeopardy of term/year failure.

Grading Specifics:

Daily:

Students will have homework nearly every night. Students are expected to complete homework the night that it is assigned, attempting EVERY problem and showing ALL work. There will be an opportunity to ask questions the next day in class before we grade it as a class or I pick it up. Feedback will be given quickly on homework as most of our lessons build directly on each other, and it is essential that we know that we are building on a solid foundation before we move on.

Students are allowed and encouraged to work together and discuss problems. Each student must write up his/her own work, and no work should be copied verbatim.

Some credit will be given for work shown even if a wrong answer is obtained; I must be able to follow your mathematical thinking in order to give you some credit. Seriously attempting all problems and showing your work will lead to good daily grades and give you a good starting point for success in this course.

Late work Policy:

Late work will incur a penalty of 50% per day. It is essential in this class that you try to stay up on assignments as lessons build directly on previous lessons, and daily assignments are a great way to identify strengths and weaknesses before we potentially build on a faulty foundation or hit a quiz or test.

Quizzes:

We will aim to have at least three quizzes each week. If you are absent on the day of a quiz, there will be no make-ups. You will have less grades for the 35% portion of your grade. All quizzes will be open-notes unless stated and the students will take quizzes by themselves.

Tests:

We will aim to have at least six tests per semester. You will have plenty of opportunities between daily assignments and quizzes to assess and correct any issues before we get to a test. You will know about a test at least five days in advance.

Students will take tests by themselves without using notes, classmates, or any calculating devices. Calculators will be permitted at times, and it will be clear when they can be used.

Notebook:

A key to succeeding in my class will be keeping an organized notebook. The note book will be turned on test days and graded using the Cornell Notes format. More details will be developed in class if you are not familiar with Cornell Notes.

Attendance:

Attending class daily is a major key to success in this course. You are expected to turn in homework, or any assignment that was due on the day of your absence, on the first day of your return.

If you are absent on the day of the review for a test, you will be expected to review on your own and be prepared to take the test with the class.

If you are absent on the day of a test, you are responsible for arranging a time with me to make up the test. Make-up tests will cover the same material as the original test, but will not necessarily be the original test.

Please e-mail me with any questions or concerns so that you do not get behind. I will be glad to help you however I can to enable you to be successful.

Tutoring:

You are welcome and encouraged to come by during T-period. Please e-mail me or see me to make appointments if you would like to come by before 8:00 am, during flex or lunch, or after school.

Cell Phones:

Cell phones are to be turned off and out of sight during class.

HONOR CODE:

As part of a larger TVS community, we will respect and follow the TVS Honor Code as detailed in the student handbook, including, but not limited to, the dress code and cell phone policies as well as the written pledge requirement. Academic integrity is expected in this course.